

Add On Course

On

Course Name: Rights and Respect: Advocating for human dignity Course Code: CC18/22/1/AHD

Organised by

Department of History

and

IQAC, Al Ameen Memorial Minority College

AL AMEEN MEMORIAL MINORITY COLLEGE

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Add on Course Organising Committee

Patron	: Dr. Nurul Haque, Principal, Al Ameen Memorial Minority College
Course Co-ordinator	: Prof. Matin Ahmed
Members	: Prof. Sayera Begum, Prof. Dipankar Manna, Prof. Sk Asgar Ali, Tazuddin Ahmed,
	Benajir Khatun, Asadulla Khan
Faculty Member	: Prof. Dipankar Manna

: Rights and Respect: Advocating for human dignity **Course Name Course Code** : CC18/22/1/AHD **Course Duration** : 6 Month (January to June) : 1st Week of January Date of Application **Class Start** : 1st Week of February **Course Fees** : No fee is required for the course : Students of UG level of our College Eligibility Mode : Blended Mode Seat Limit : 50 **Course Duration** : 40 Hours in 6 Month **Class Day** : Every Sunday **Class Time** : 11 A.M. to 1:30 P.M. **Examination Time** : 1st Week of June : 3rd Week of June **Result Publication** : 3rd Week of June **Certificate Issued**

Methodology

- Theoretical and Practical Approaches.
 - Experience sharing
 - Students' Seminars
 - Project Work

Course Outcome

By the end of this course, students will have a comprehensive understanding on human dignity to live more intentionally in alignment with their core values and with a greater sense of purpose and fulfilment.

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Overview of the Syllabus

Class Duration: 4 hours for each module

Module 1: Introduction to Human Dignity and	Module 6: Addressing Specific Issues:
Rights:	Deep dive into specific human rights issues such as
Definition of human dignity.	gender equality, racial justice, LGBTQ+ rights, etc.
Understanding of basic human rights.	Strategies for addressing intersectional discrimination
Importance of advocating for human dignity.	and promoting inclusivity.
Historical Perspectives on Human Rights.	Module 7: Community Engagement and
Exploration of key events and movements in human	Empowerment:
rights history.	Techniques for engaging communities in advocacy
Examination of landmark documents.	efforts.
Module 2: Universal Declaration of Human Rights	Building partnerships and coalitions to amplify
Social Justice and Intersectionality:	advocacy impact.
Discussion on how various social identities intersect	Module 8: Media and Communication in Advocacy:
with experiences of discrimination.	Understanding the role of media in shaping
Understanding the concept of intersectionality in	perceptions of human rights issues.
advocacy work.	Training in effective communication strategies for
Module 3: Legal Frameworks and International	advocacy purposes.
Instruments:	Module 9: Self-Care and Burnout Prevention:
Overview of international treaties and conventions	Importance of self-care in advocacy work.
related to human rights.	Techniques for managing stress and preventing
Analysis of legal mechanisms for protecting human	burnout while advocating for human dignity.
dignity at national and international levels.	Module 10: Capstone Project:
Module 4: Ethical Considerations in Advocacy:	Students develop and implement an advocacy project
Examination of ethical dilemmas in human rights	addressing a specific human rights issue.
advocacy.	Presentation and reflection on the project's outcomes
Discussion on principles of ethical advocacy and	and lessons learned.
responsible activism.	Module 11: Conclusion and Future Directions:
Module 5: Effective Advocacy Strategies	Reflection on personal growth and learning
Training in advocacy skills such as public speaking,	throughout the course.
community organizing, and campaigning.	Exploration of ongoing opportunities for continued
Case studies of successful advocacy initiatives for	advocacy and activism.
human dignity.	

Gradation: A=50-60%

A+=60-70%

O=70-100%

Assessment and Certification:

Theory and practical examination after each module. Final Project: Solving a real-world computer-related problem. Course completion certificate.

The examination pattern and marks distribution for the Add On Courses

 Total Marks
 : 50 Marks

 Theory Exam
 : 30 =
 i. Multiple-choice questions (MCQs)
 : 30 marks (2marks for 15 questions)

 ii. Project report / Presentation
 : 10 marks

 iii. Internal Assessment
 : 10 marks

 This distribution allows for evaluating both theoretical knowledge and practical skills, along with assessing the student's consistency and engagement throughout the course.